

# Sunrise Montessori School

## Parent Workshop

### CASA Curriculum:

#### **PRACTICAL LIFE:**

The purpose and aim of Practical Life is to help the child gain control in the coordination of his/her movement, and help the child to gain independence and adapt to his/her society. Practical Life exercise also aid the growth and development of the child's intellect and concentration and will in turn also help the child develop an orderly way of thinking.

Indirect Aim in Practical life:

- To create independence
- Coordination of the hands and arms
- Focus and concentration
- Balance
- Hand/eye coordination
- Refined movement of the muscles in the hand

Four areas in Practical life (Example activities)

1. Preliminary Activities: rolling a mat, carrying a tray etc.
2. Motor Skills: Transferring objects, pouring, screwing/unscrewing, gluing, sorting
3. Care of Self: Dressing frames, washing hands, shoe polishing,
4. Care of Environment: Setting a table, Folding napkins and clothes, cleaning, sweeping
5. Grace and Courtesy: Raising hands to response, greeting others, please and thank you

#### **SENSORIAL:**

The purpose and aim of Sensorial work is for the child to acquire clear, conscious, information and to be able to then make classifications in his/her environment. This is achieved through providing materials structured to develop and refine the child's five senses (Sight, touch, smell, taste, and sound). Any activity with the sensorial material is initiated by the following pattern from the concrete to the abstract and this pattern is necessary for the formation of ideas: Distinguishing; Specifying; Generalizing. For hygiene purpose, smell and taste activities will not be available in the classroom.

1. Sight: Pink tower, Colour tablets, presentation trays
2. Touch: Rough and smooth board, pressure cylinders, baric tablets, thermic tablets
3. Smell: Smelling bottles
4. Taste: Tasting liquids
5. Sound: Sound cylinders

#### **LANGUAGE:**

Language is a system of symbols with an agreed upon meaning that is used by a group of people. Language is a means of communication ideas or feelings by the use of conventionalized sounds and signs,

thus, being the spoken and written language. When the child arrives in the Montessori classroom, he has already constructed the spoken language. With his entry into the classroom, he will begin to consolidate the spoken language and begin to explore the written forms of language.

1. Verbal: Naming objects, listening exercises, games with rhymes, story reading, I spy game
2. Graphic: learning sandpaper letters sounds (Preparing the mind), metal insets (Preparing the hand)
3. Analysis: Building beginning sounds, Short and Long phonetic words, words with diagraphs
4. Synthesis: Reading the words, reading the sentences

#### **MATH:**

Math is all around the young child from day one. The concept of number is not the contribution of a single individual but is the product of a gradual, social evolution. It began with the realization of one and then more than one. It is marvelous to see the readiness of the child's understanding of this same concept. The mathematical mind tends to estimate, needs to quantify, to see identity, similarity, difference, and patterns, to make order and sequence and to control error.

1. Quantities: counting
2. Symbols: sandpaper numbers
3. Quantities and symbols: counting according to the symbol using counters
4. Coloured beads: short bead stair
5. Teen Boards and Ten boards
6. Simple Math operations

#### **CULTURAL:**

The Montessori Culture is focused mostly on Science, Geography, Music and Art. The Culture curriculum provides a wide array of activities including learning about the continents of the world and their uniqueness such as animals and habitats. Children learn the names of the continents, books and flags of the world. They learn through "hands-on" materials such as puzzles. Montessori Culture activities help to inspire a love of learning and offer children a new perspective of the world.

#### **MONTHLY ARTS & CRAFTS:**

Each week's arts & crafts will be determined based on themes, seasons, celebrations, and festivals.

#### **OTHER AREAS:**

Music & Movement  
Physical Education  
French  
Mandarin

**Thank you**